



## **Internal School Review**

**Component:** 1.1 Religious Identity and Culture

- Elements:**
- Catholic Christian life and culture
  - Catholic religious identity
  - Catholic world view
  - Culture of hospitality, welcome and inclusion
  - Church engagement

**The following evidence informed the internal school review of this component:**

- |                 |   |
|-----------------|---|
| Profile Data    | • Accreditation of staff to teach in a Catholic school, Religious Profile of Students.                                      |
| Process Data    | • Staff induction, Policies, School rituals, communications associated with school Charism and Catholic Christian Identity. |
| Perception Data | • School and community survey.  |

Areas of Strength	Areas for Development
<p style="text-align: center;"><b><u>Catholic Christian life and culture</u></b></p> <p>We communicate our catholic ethos through the RE website            Prayer assembly Proforma- lower and upper school            Prayer Assembly and Mass timetables available on school portal.            Mercy walk            Visual Presence- prayer tables, crosses, school flag            Qualities of Angels underpin the Catholic culture of our school            Professional development for teachers in RE            RE team meetings</p>	<p>RE team members need to give more regular and precise feedback to classroom teachers.</p>



<p><b><u>Catholic religious identity</u></b></p> <p>Prayer assemblies and staff prayer weekly          Qualities of Angels are incorporated into daily life at G.A.          Mercy walk – explains the history of G.A.          Murals, plaques are displayed through the school.          Stations of Cross – children pray in Holy Week          APRE regularly reminds teachers to pray in class daily.</p>	
<p><b><u>Catholic world view</u></b></p> <p>See attached survey</p>	<p>More whole school masses requested specifically Easter, throughout the year and end of year.          Parent support is required in helping to educate and form their children as Catholic Christians.</p>
<p><b><u>Culture of hospitality, welcome and inclusion</u></b></p> <p>Each year there is a Pizza lunch for new students this is advertised in the newsletter          Family BBQ and a morning tea at beginning of the year for new parents.          Parent info night- (see newsletter, wiki, school website)          Class masses parents are advised in the weekly newsletter and the school wiki.          Patron parents play a supportive role within the school. They are identified on the school website and their photos are displayed on classroom doors.          Most year levels have an organised level dinner for parents each year          Buddies- see school website          Induction session for new teaching staff          Religious school culture developed through church involvement- assembly, class and weekend Masses.</p>	<p>Often many parents in lower grades don't know how to use wiki. Perhaps a clear lesson on how to use it at parent information evening along with an explicit handout.</p>



<p><b>Church engagement</b></p> <p>Education/ learning about world events- appointing and new pope.          Universal church- Project          Rice day, Breast Cancer walk, Wheelchair in Thailand          Compassion and other needs around world.          Choir engaging with DePaul Villa          Year Level mass- encouragement school/ community          Parish priest involvement in School Assembly          Sacramental programs fostered by the school          RE committee- provide a thread that links parish and community          RE PD- engagement at beginning of year, thread</p>	
---	--

**Rating of Achievement for component:**

1	2	3	4	5	6	7

**Noting of Achievements for Annual Report:**

- Catholic Religious identity permeates all aspects of school life. This is seen in our weekly assemblies, staff prayer, daily prayer, school website and Qualities of Angels.
- We are a welcoming and hospitable school. We many opportunities to include new families through social occasions (family BBQ, morning teas, pizza lunch and Patron Parents)
- The school effectively integrates in the life of the parish (Priest involved in school assembly, year level masses, sacramental program)

**Strategies for improvement:**

- RE team members need to give more regular and precise feedback to classroom teachers.
- More whole school masses requested specifically Easter, throughout the year and end of year.
- Parent support is required in helping to educate and form their children as Catholic Christians.
- Often many parents in lower grades don't know how to use wiki. Perhaps a clear lesson on how to use it at parent information evening along with an explicit handout.



**Comments on the review process:**

We found there was a broad cross-section of staff in our group and this adequately represented the diverse views of GA.

**Principal's Signature** \_\_\_\_\_

**(Date)**

**Area Supervisor** \_\_\_\_\_

**(Date)**