



Internal School Review

Component: 4.1 Stewardship of Resources

- Elements:**
- Catholic social teaching
 - Students and families in need
 - Deployment and usage
 - Efficiency and effectiveness
 - A culture of sustainability
 - Targeting of resources

The following evidence informed the internal school review of this component:

- Profile Data
- Evidence of water tanks & PV cells- photos taken.
 - Usage & expenditure trends on gas, water, repairs & cleaning- reports submitted.
 - Environmental footprint of the school– reports submitted.
 - School budget- submitted
- Process Data
- Green Warriors
 - Monitoring & usage of energy efficient processes- water tanks, electricity- solar panels, aircon/lights switched off in classes,-
 - Monitor lap top usage in classes, monitor computer down loading, paper free days,
 - Restricted use of photocopying - no colour printing.
- Perception Data
- Feedback from staff , parents & students on suitability, sustainability & deployment of resources
 - Uniforms to Cambodia
 - School officers used around the school in areas of need
 - Volunteers assisted in flood areas
 - Disadvantaged children are supported
 - Throughout the school in areas such as the MacKillop Centre and Rainbow room
 - Tuck shop meals provided for children in need, meals are provided for families in need,
 - Knitted blankets & items for Rosies program,
 - calendar created to raise funds for Jack,
 - Rob/Grounds men drive the school buses
 - Expanding school buildings for future needs
 - P&F parent group finance gross motor program for students,



Areas of Strength	Areas for Development
<p>Strong sense amongst staff, of belonging/assisting others in the staff & larger community at G.A.</p>	<p>More structured and recorded evidence of usage of electricity-especially in classrooms (lights, fans, aircons, lap tops) which would be used in subsequent decision making.</p>
<p>Financial and Emotional support to families / children in need.</p>	<p>As a Catholic school we continue to have a responsibility to provide the best support to families and children in need as possible.</p>
<p>Human resources well used around the school</p>	<p>Staffing decisions made in a considered and thoughtful way using talents and skills of staff to the best advantage for the school.</p>
<p>An enthusiastic team of environmentally aware people who continue to encourage staff and students in sustainability.</p>	<p>Continue to focus on and build school moral and awareness in this area.</p>
<p>Forward planning for additions and buildings and other resources for future expansion.</p>	<p>Continue to value the input of the staff and parent community in planning for our sustainable future.</p>
<p>Commitment to building and sustaining high quality school grounds, facilities and resources such IWBs, computers, Literacy Resources and MAGS materials.</p>	



Rating of Achievement for component:

1	2	3	4	5	6	7

Noting of Achievements for Annual Report:

- Our people and the skills that they bring to the Guardian Angels community is our biggest strength and needs to be fostered and protected.
- Our ability to work as a team, supporting one another in a fast paced environment.
- Facilities and Resources are exceptional and we are very proud of our school and what we have, we need to share and nurture.
- Awareness of environmental concerns, and commitment to building ongoing knowledge, processes and systems to protect our environment and it's resources.
- Building program has created spaces for new classes, for a whole school meeting place, and the future enrolments of our school

Strategies for improvement:

- Record evidence of our environmental footprint in order to improve
- Continued awareness and response to need – global, community and school-based
- Where possible, skills, talents and preferences are considered when placing staff members around the school.
- Remain current with environmental concerns and solutions and share them in our community.
- Continue to involve our community and key people in decisions that affect our sustainable future regarding resourcing, support, buildings and environmental concerns.

Comments on the review process:

- Teamwork has made this not such an arduous task.
- Input from the group was most helpful.
- Collecting evidence was achievable because the school is well resourced, planned and organized.
- Having the time to write up the report was invaluable and appreciated.

Principal's Signature _____

(Date)

Area Supervisor _____

(Date)