



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING - 2014

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name Guardian Angels Primary School

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Contact Person John Cameron - Principal

Principal's Foreword

Introduction

Guardian Angels School is located in the suburb of Ashmore, which is part of the Gold Coast region of Brisbane Catholic Education. Currently the school has an enrolment of 773 students with four classes in each of Prep to Year 4 and 3 classes in each of Years 5 and 6. Our average class size is 1 teacher to 30 students.

Ours is a school where children are given the opportunity to try different things. Much is offered, such as chess, swim training, sport and PE, music, choir membership, as well as a full academic curriculum.

One of the things that makes Guardian Angels such a great place is the staff, many of whom have been here for many years. In fact we have a wonderful blend of youth and experience, possessing a great deal of enthusiasm not only for this school and its community, but also for teaching and learning.

I take great pride in being part of the wonderful GA community.

John Cameron

School Profile

GuardianAngels is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 773

Total Enrolment 773 Girls 383 Boys 390

Characteristics of the student body

Students at Guardian Angels come from a variety of cultural and socio-economic backgrounds. Most students live within a 10km radius of the school, primarily within the suburbs of Ashmore, Southport, Labrador, Molendinar and Parkwood.

There are currently four classes in Prep to Year 4, Years 5 and 6 containing three classes each. Through a variety of school programs the students are provided opportunities to interact with the wider community. Of particular note is the close relationship the student body has with the residents of the DePaul Villa Aged Care Home which is part of the Southport Catholic Parish. Many students are active in the Southport Catholic Parish, completing the Sacramental program conducted by parish staff.

Our distinctive curriculum offerings

- An extensive band program (Senior Band, Year 5 Band, Year 4 Band, Year 3 Band, Classic Angels and Jazz Band)
- Inclusive education by specialist teachers
- Technology
- Integration Program for students with an Intellectual Impairment
- Performing Arts
- Japanese
- Swimming (All year round for Years 4-6 and in Terms 1 and 4 for Prep-Year 3)
- Camps for all students in Years 4-6 (the Year 6 camp is a tour to Canberra and the NSW snowfields)

Extra curricula activities

- Drama
- Chess
- Swimming
- Karate
- Dance
- Piano
- Drums
- Tennis
- Art

How Information and Communication Technologies are used to assist learning

Guardian Angels embraces the use of ICTs in all year levels. We currently have a 1:1 laptop computer program operating in Years 4-6 ensuring that each child in those year levels has their own laptop. Each classroom in Prep-Year 3 has a minimum of 10 laptop computers and every classroom has an interactive whiteboard. Students in Years 5 and 6 produce a weekly news broadcast which is shown at each Friday's general assembly. This news broadcast is produced by the students for the students and utilises our soundproofed studio containing a green screen, professional lighting, video and sound recording equipment.

The use of ICTs at Guardian Angels is embedded into all subject areas rather than the traditional approach of 'computer lessons'.

Social climate inclusive of pastoral care and our response to bullying

Guardian Angels is a welcoming community and actively seeks to involve all members in all activities. A culture exists whereby the partnership between parent, school and the wider community is one that is healthy. Our behaviour management program outlines a whole-school approach to establishing and maintaining a school climate that is characterised by fairness, charity and a sense of belonging.

Children at Guardian Angels have considerable interaction with the elderly residents of De Paul Villa. This is seen as an important part of growing up in our community.

We also have a Special Education Development Unit at the school, the MacKillop Centre, which caters for students with an intellectual impairment. This centre provides a quality of education for the students who access the program as well as teaching all students the values of compassion and equality.

Parent, student and teacher satisfaction with the school

Guardian Angels has a long and proud tradition of working closely with the local community to improve and deliver quality relationships amongst all stakeholders. The Parents & Friends Association meets regularly to plan and deliver activities that respond to parent needs. The meetings provide feedback on initiatives and plans for the year.

Through our annual school renewal process feedback from all members of the community is sought to review and inform the school's annual goal setting and review. Through this process the parents, students and teachers have expressed their high degree of satisfaction with the school, its programs and direction it is taking.

Parent involvement in their child's education

Guardian Angels recognises that parents are a child's first educators and maintain a significant role in their child's education. In making this recognition, Guardian Angels actively encourages parents to have an important presence in the school in activities both inside and outside of the classroom.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	45	29
Full-time equivalents	36	20
Indigenous		1

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	0
Masters	11%
Post Graduate Diploma/Certificate	70%
Bachelors Degree	84%
Diploma/Certificate	47%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 85,000

The major professional development initiatives were as follows

- The development of inquiry based learning practices to coincide with the introduction of the 1:1 laptop program.
- Intra-school exchanges to share models of best practice.
- Year level planning meetings
- Whole School literacy program
- Maths Activities Guidelines (hands on Maths teaching and learning)
- Science
- Differentiation of curriculum

School Income by Funding Source

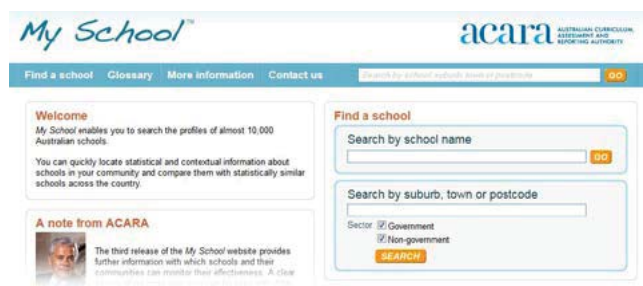
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.48 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 94 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	94	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	93	%
Year 1 Attendance Rate	93	%	Year 5 Attendance Rate	94	%
Year 2 Attendance Rate	94	%	Year 6 Attendance Rate	93	%
Year 3 Attendance Rate	95	%	Year 7 Attendance Rate	93	%

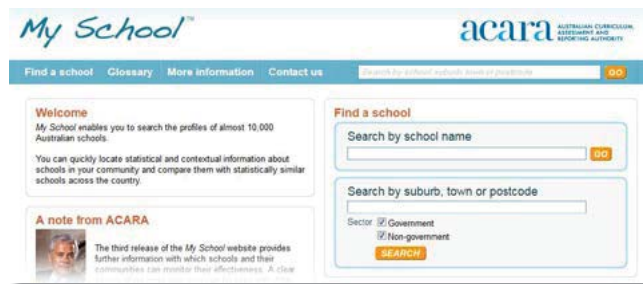
Policy and practice to manage student attendance

Guardian Angels uses the online eMinerva system to track student attendance. Student attendance is recorded in the morning and in the afternoon. Office staff contact the parents/guardians of any student who is absent without explanation.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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