Brisbane Catholic Education
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School Name **Guardian Angels' Catholic Primary School**

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Principal's Foreword

Introduction

Guardian Angel's Catholic Primary School Ashmore is a co-educational primary school (Years P-6) located in Edmund Rice Drive, Ashmore adjacent to Aquinas Secondary College. The school was founded by the Sisters of Mercy in 1958.
The school was moved to the current site in 1986 from Southport.
Guardian Angels has a dedicated and committed staff who ensure that all children have access to the curriculum. The school follows the Australian Curriculum with particular focus on technology and instrumental music programs.
The school enjoys expansive grounds, surrounded by large green zones, and state-of-the-art facilities that provide children with a school environment that is conducive to learning.

School Profile

Guardian Angels' Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [X] or Single Sex [ ]

Year levels offered: Primary [X]   Secondary [ ]   P-12 [ ]

Total Student Enrolments 788   Girls 392   Boys 396

Characteristics of the student body

Guardian Angels is a largely anglo-saxon population who come from Australian backgrounds. There are students who also have European and Asian backgrounds. A few students identify as Aboriginal and Torres Strait Islander.
Enrolments are drawn from the Southport Parish and most students feed into Aquinas College at the end of Year 6. Some children will transition to other local state and Independent Colleges.

Our distinctive curriculum offerings

We offer specialist support in Instrumental Music programs - the band program sees all students in Year 3 learn a musical instrument, with large numbers playing in bands in Years 4, 5 and 6.
Japanese is taught from Prep to Year 6.
Students in the upper grades take part in woodwork and use technology to prepare the GA News on a fortnightly basis.
All children go to swimming lessons with upper classes swimming all year round.

Extra curricula activities

Extra curricular activities include tennis, swimming, music, Speech and Drama, Runners Club, chess.

How Information and Communication Technologies are used to assist learning

Information and Communications technologies are used to assist learning - we have a one-to-one laptop program from Year 4 while the Prep to Year 3 children use iPads to assist them as a tool. All classrooms are fitted with Interactive Whiteboards which are used by class teachers as tools in the Teaching and Learning process. The children in Year 5 and 6 also use the green room and associated technology to create a GA news item on a fortnightly basis that informs the whole school on assembly.

Social climate inclusive of pastoral care and our response to bullying

The school climate is open and friendly with many opportunities for parents, students and staff to develop social relationships. Pastoral care is high on the priority list with children and families. The school community is involved in supporting families, communities and individuals in need. This happens both formally across the school as well as informally through class and individual action.

The response to bullying is addressed through a process that is outlined in the Behaviour Policy for the school. Students are referred to the Leadership Team who investigate any allegations. Parents are involved in the process and consequences are developed in response to behaviours.

Parent, student and teacher satisfaction with the school

P&F meetings have enjoyed regular attendance by parents who are actively involved in the life of the school. Parent liaison representatives are used as a communication between parents and teachers and parents to parents.

Parents are involved and invited to weekly prayers assemblies, morning teas and masses where the feedback has been very positive.

Teacher satisfaction with the school has been rated through the staff survey as 4.46 for the total staff. The teacher/leadership score was 4.36 while the School Officers and Ancilliary staff score was 4.62 out of 5.

Parent involvement in their child's education

Parents are involved through a range of activities - through monthly P&F meetings, working with teachers in classrooms, through the tuckshop, at social and fundraising functions, through attendance at school sports and cultural days.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	49	40
Full-time equivalents	43.70	21.42
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	4
Post Graduate Diploma/Certificate	1
Bachelors Degree	35
Diploma/Certificate	9

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $ 37531

The major professional development initiatives were as follows

Professional Development on Spelling
Religious Education Inservice
Delivering Excellence in Learning and Teaching - Visible Learning
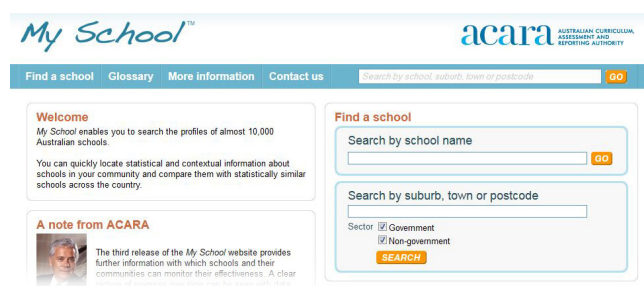
School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Average staff attendance rate

The staff attendance rate was _____ 96.04 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, _____ 98.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	94.00 %

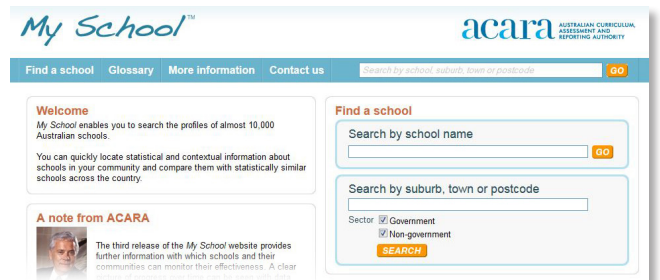|				
Prep Attendance Rate	94.00 %	Year 4 Attendance Rate	95.00 %
Year 1 Attendance Rate	93.00 %	Year 5 Attendance Rate	93.00 %
Year 2 Attendance Rate	94.00 %	Year 6 Attendance Rate	94.00 %
Year 3 Attendance Rate	94.00 %		

Policy and practice to manage student attendance

Student rolls are marked twice daily.
Students that have unexplained absences are followed up by a phone call to families.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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