



Internal School Review

Component: 2.1 Curriculum Design and Implementation

- Elements:**
- Vision for learning
 - Curriculum planning
 - Alignment of curriculum
 - Literacy and numeracy perspectives
 - Curriculum view

The following evidence informed the internal school review of this component:

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| Profile Data | <ul style="list-style-type: none"> • School Mission Statement • Range of Curriculum Offerings <ul style="list-style-type: none"> - Fully implemented all 4 learning areas of the Australian Curriculum - Preparing to implement Phase 2 of the Australian Curriculum • Co-Curricular Offerings Non-Contact Timetable • Extra Curricular Offerings at GA (on website) • Resourcing for learning & teaching - Photos |
| Process Data | <ul style="list-style-type: none"> • Planning Days at end of term – Calendar • Curriculum Planning link on Portal – Screenshot |
| Perception Data | <ul style="list-style-type: none"> • PMI – Curriculum Planning |
| Student Learning Data | <ul style="list-style-type: none"> • NAPLAN Analysis • Twice yearly school reporting data • Assessment Schedule • Online Student Database |

Areas of Strength	Areas for Development
Planning days with agendas and access to experienced curriculum teachers.	Need to develop the GA Vision for Learning
MAGS Program for Years P-3	Need more resources for Maths in the Upper School.
Clear process for planning, including proformas which need to be completed for different learning areas and uploaded to the staff portal.	Data is used to inform some planning, however could be used better.



Organisation – Everything is easily organized by Curriculum Coordinator and accessible for all staff. Admin can access year level planning.	Continue to support the strong Literacy Program with staffing after 2013.
As Planning Documents are everchanging the Portal makes it easy for all stakeholders to be updated and current.	Commit to long-term upkeep of quality stock by spending on resources.
A variety of external assessment tools that are used consistently across the school and data is recorded and stored in a central place.	

Rating of Achievement for component:

1	2	3	4	5	6	7

Noting of Achievements for Annual Report:

- Curriculum Documents on Staff Portal
- Planning Days at the end of each term
- Audit of Curriculum Covered

Strategies for improvement:

- Update and make known to staff the GA ‘Vision for Learning’
- Source a variety of Maths equipment for the Upper School, present a proposal to Administration.
- Teachers are to review student data and decide on ways to differentiate. There is already a section on our planning documents – We will need to remind teachers to use this after they have planned their complete unit of work. They need to consult with learning support and G&T staff if required.
- Direct funding to support the current staffing in the Literacy Program.

Comments on the review process:

- We had an enthusiastic and knowledgeable team who worked well together and shared the load.
- We were organized and certain people took on different responsibilities.
- We had strong leadership and all knew where our resources and evidence was located.
- Very grateful for the release time to collate all of the information.

Principal’s Signature _____

(Date)



Area Supervisor _____

(Date)