



### Vision

Guardian Angels is a vibrant educational community grounded in the person and mission of Jesus and his call to flourish. We are committed to cultivating the gifts and potential of each person, entrusting them to shape and enrich our world...Rich in Fruitful Outcomes.

### Mission

We strive to be a faith community, inspired by story and gospel values...Rich in Spirit.  
We strive to be a connected community, fostering a sense of welcome and belonging...Rich in Relationships.  
We strive to be a learning community, challenging and empowering each person...Rich in Knowing.

### Values

### Spirit

### Relationships

### Knowing

## Priorities

### Catholic Identity

**Goal** – Live our Mercy Traditions

#### Strategies

- Provide professional development for staff around the 6 qualities and the connections to the RE Curriculum.
- Build school officer knowledge and understanding of our values.
- Share and define school structures that support our Mercy traditions via Prayer Assemblies, Staff Prayer, Communication (newsletter, website, handbook, student diary, inductions) , Termly overviews (Date Claimers), Student Awards
- Audit planning templates
- Development of resources to support teachers and students
- Build a collaborative RE Collaborative team to work collectively to implement, develop, communicate and critically evaluate new understandings of our values.

#### Success measures

- Student survey data will demonstrate growth in key stories, quotes, figures, and values.
- Teachers clearly name and define the 6 qualities
- Planning templates will demonstrate connections to the key year-level Mercy foci.

### Learning and Teaching

**Goal** – Engage and challenge GA Learners.

#### Strategies –

- Conduct standardised testing to set targeted learning to support student needs
- Continue to deepen GA evidence-based practices
- Establish engagement continuum at GA and effective practices
- Refine Teacher Clarity Practices- Learning Intentions, Success Criteria, Assessment, connection to real life
- Continue to refine data practices to monitor, track and progress learners throughout the planning cycle. Continue to deepen staff data literacy capacity.
- Develop consistent and rigour in teacher planning - ensuring core compliance, specific, clear and deep conceptual understandings, feedback, make connections between the Learning Powers, General Capabilities.
- Professional development in Spelling, Writing and inquiry pedagogy

#### Success measures

- Student Progress Data
- Teacher Planning
- Moderation Samples with specific evidence for AT and ABOVE learning opportunities

### Wellbeing

**Goal** – Establish processes and practices that cater for diverse needs of GA learners.

#### Strategies –

- Define beliefs regarding Diverse Learning and structures and supports for year levels.
- Establish a Diversity team -Diversity teachers (STIE's), diversity officers. Identify ways of working to track, respond and review student needs.
- Clarification of process flow for student support
- Professional development for teachers- targeted teaching requirements, planning adjustments, requests for support requirements
- Develop targeted support for support needs across year levels, linking with AC Success measures

#### Success measures

- Specificity in plans, goals about adjustments and impact (ILP, IEP, Planning adjustments)
- Tracking/ data of review and response cycle data for impact.