



Vision

Guardian Angels is a vibrant educational community grounded in the person and mission of Jesus and his call to flourish. We are committed to cultivating the gifts and potential of each person, entrusting them to shape and enrich our world...Rich in Fruitful Outcomes.

Mission

We strive to be a faith community, inspired by story and gospel values...Rich in Spirit.
We strive to be a connected community, fostering a sense of welcome and belonging...Rich in Relationships.
We strive to be a learning community, challenging and empowering each person...Rich in Knowing.

Values

Spirit

Relationships

Knowing

Priorities

Catholic identity

Goal – Promote Catholic perspectives within the context of curriculum planning and pedagogy.

Strategies –

- Embed Catholic perspectives into relevant planning documents across all learning areas.
- Build teacher confidence and capacity to convey Catholic perspective through their pedagogical practice

Success measures –

- Students will be able to discuss their understanding of a Catholic worldview in relation to what they have learnt.
- Teachers are aware of where and how to access BCE information and resources about Catholic perspectives.

Learning and teaching

Goal – Develop assessment capable learners to improve Literacy and Numeracy growth for all learners through the use of effective and expected practices.

Strategies –

- Demonstrate knowledge and understanding of the concepts, content and teaching strategies for Numeracy. Align practices to co-constructed belief.
- Develop a common understanding of what assessment capable learners are and high impact strategies that are supportive of GA's approach.
- Implement effective and expected practices to support literacy
- Test readiness tips and practical strategies on understanding questions, providing opportunities for practice and skill building in the test format through everyday authentic learning opportunities.
- Build and enact teacher's capacity to analyse data to inform teaching response

Success measures –

- Student Progress Data
- Data Literacy in teachers increased- planning aligned to student needs.
- Numeracy learning opportunities belief statements lived
- Literacy learning practices show expected and effective practices

Our people

Goal – Live a collective and cohesive professional learning culture at Guardian Angels.

Strategies –

- GA community will develop a common understanding of VOICE
- Teachers construct and live the GA protocols for ways of working
- Collective and personal accountability for student outcomes with precision of practice.
- To develop and live our school shared language of learning to maximise student learning. The use of GA non negotiables – learning intentions, GA Learning Powers, Qualities of Angels, GRoR, Australian Curriculum (BCE platform).
- Professional goal setting and learning aligned to school goals, professional dialogue each term
- Use of research-based teaching practices in all classrooms to ensure that every student is engaged, challenged and learning successfully.
- Reflective practice through modelling and coaching opportunities and negotiated feedback

Success measures –

- High quality pedagogical practice and teacher clarity is evident on walks & talks.
- Use of protocols within time the teachers meet
- Non Negotiables lived in classroom- third teacher, professional language